From the Principal’s Desk

World Teachers’ Day 2015

This year we will celebrate World Teachers’ Day on Friday 30 October. World Teachers’ Day provides us with an opportunity to acknowledge the professionalism and dedication of our teachers, and their role in preparing their students for our increasingly complex, multicultural and technological world. It is also a day on which students, parents and community members can demonstrate their appreciation for teachers in their local community.

I would like to thank our Park Avenue State School staff for their unflagging commitment to our school and to their investment into the success of every student. We are a small school yet are renown throughout the district for the depth of talent within our teaching staff. Each of our Park Avenue teachers bring to the job expertise, experience and a determination to work with our community to launch each and every child they work with into a desired future.

THANK YOU PARK AVENUE STATE SCHOOL TEACHERS!!!

Writing Competition

Narrative writing competition entries are due on Wednesday!!!

Swimming

With almost 100% participation the swimming program is off to a great start! It was a real delight to see students revelling in the water as they developed essential safety and swimming skills.

Working Bee

Saturday 24th October 8:00-10:00am is our Term Four Working Bee. See you there!!!
Holiday Packs

Did you know that if your child engages in reading and maths activities during the long Christmas break that it will benefit them **HUGELY** in their next year of school. Because of this Park Avenue State School, in partnership with the Rockhampton Rotary Clubs, offer educational holiday packs for sale at the end of every year. Due to Rotary’s wonderful sponsorship we are able to provide you with these packs at a nominal price of $5.

Not only are these packs educational they are FUN time fillers for your child 😊!

Holiday Packs are available again this year for Preps to Year Four students. Packs include a brand new reading book, colouring in pencils and a number of educational activity booklets that will keep them entertained.

Please ensure your orders are in and with payment to the office by the end of Week Five, Friday 6th November. Sorry, no late orders. Forms are available at the office if required.

SENIORS’ CAMP

Park Avenue’s Year 5 and Year 6 students are looking forward to their camp at the Cooee Bay Recreational Centre!

Are you up to date?

- Returned permission and medical notes □ Check!
- Paid $50 deposit □ Check!
- Read the information note and checked you have the clothing & equipment that will be needed on camp □ Check!
- Ready to pay the next instalment of $50 next week □ Check!
- Ready for a great time!!! □ Check!!!

*IF YOUR CHILD TURNS FIVE BY JUNE 2016, ENROL NOW. Information and enrolment packs are now available from the office.*

<table>
<thead>
<tr>
<th>Birthday</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/07/09 to 30/06/10</td>
<td>Prep Year</td>
<td>Year One</td>
<td>Year Two</td>
<td>Year Three</td>
<td>Year Four</td>
</tr>
<tr>
<td>01/07/10 to 30/06/11</td>
<td>Kindy</td>
<td>Prep Year</td>
<td>Year One</td>
<td>Year Two</td>
<td>Year Three</td>
</tr>
<tr>
<td>01/07/11 to 30/06/12</td>
<td>Kindy</td>
<td>Prep Year</td>
<td>Year One</td>
<td>Year Two</td>
<td>Year Three</td>
</tr>
<tr>
<td>01/07/12 to 30/06/13</td>
<td>Kindy</td>
<td>Prep Year</td>
<td>Year One</td>
<td>Year Two</td>
<td>Year Three</td>
</tr>
</tbody>
</table>

Student of the Week Award Winners
These students have been working exceptionally well in their classrooms. Congratulations to each and every one on being respectful, responsible and a learner.

<table>
<thead>
<tr>
<th>Week Ending 9th October</th>
<th>Week Ending 16th October</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Cunningham</td>
<td>Dakota</td>
</tr>
<tr>
<td>Miss Dielwart</td>
<td>Shaniqua</td>
</tr>
<tr>
<td>Mrs Burns</td>
<td>Trinity</td>
</tr>
<tr>
<td>Mrs Lennox and Mrs Smith</td>
<td>Nicholas B.</td>
</tr>
<tr>
<td>Mrs Kift and Mrs Smith</td>
<td>Emily S.</td>
</tr>
<tr>
<td>Mrs Smith PE</td>
<td>Loagan</td>
</tr>
<tr>
<td>Mrs Martin (Music)</td>
<td>Emily W.</td>
</tr>
<tr>
<td>Sensei Akiko (LOTE)</td>
<td>Waverley</td>
</tr>
<tr>
<td></td>
<td>Miss Cunningham</td>
</tr>
<tr>
<td></td>
<td>Charlie</td>
</tr>
<tr>
<td></td>
<td>Miss Dielwart</td>
</tr>
<tr>
<td></td>
<td>Kaane</td>
</tr>
<tr>
<td></td>
<td>Mrs Burns</td>
</tr>
<tr>
<td></td>
<td>Erin</td>
</tr>
<tr>
<td></td>
<td>Mrs Lennox and Mrs Smith</td>
</tr>
<tr>
<td></td>
<td>Alexis</td>
</tr>
<tr>
<td></td>
<td>Mrs Kift and Mrs Smith</td>
</tr>
<tr>
<td></td>
<td>Loagan</td>
</tr>
<tr>
<td></td>
<td>Mrs Smith (PE)</td>
</tr>
<tr>
<td></td>
<td>Waverley</td>
</tr>
<tr>
<td></td>
<td>Mrs Martin (Music)</td>
</tr>
<tr>
<td></td>
<td>Sensei Akiko (LOTE)</td>
</tr>
<tr>
<td></td>
<td>Josiah</td>
</tr>
</tbody>
</table>
Meredith Family Lose Everything in House Fire
The Park Avenue community was very sad to hear that past students, Kaleel, N’Kai and Ciara, lost their home to fire during the school holidays. We are currently filling a basket at school with items to help the family begin to rebuild. If you wish to make a donation please drop it into the Administration Office. Items such as new towels never go astray.

CQ Languages Art Contest
Last term Year Five and Year Six students created an artwork that incorporated a Japanese word within a picture. Congratulations to these 9 students whose artwork was selected and submitted to the CQ Art Contest: Ty Marshall, Thandie Seledi, Sarina Jackson, Ebony Barker, Indianna Roberts, Emily Smith, Sebastian Carr, Kirsten Kirby and Rosalie O’Leary. There were over 200 participants across 17 schools and Ty Marshall’s artwork was highly commended in the Primary School category. Well done Ty and to everyone who completed their artwork.

10 Benefits of Homework
Here is some information regarding the debated topic of “homework” if you feel like some light reading (http://lessonplanspage.com/OSS10BenefitsOfHomework512.htm):

1. Homework teaches students about time management.
2. Homework teaches students how to set priorities.
3. Homework helps teachers determine how well the lessons and material are being understood by their students.
4. Homework teaches students how to problem solve.
5. Homework gives students another opportunity to review the class material.
6. Homework gives parents a chance to see what their child is learning in school.
7. Homework teaches students that they have to do things, even when they don’t want to.
8. Homework teaches students how to take responsibility for their part in the educational process.
9. Homework teaches students how to work independently.
10. Homework teaches students the importance of planning, staying organized and taking action.

Music
This term in music students are learning to sing, to read and write music and to play on instruments. Year 5/6 are playing the recorder and singing Australian songs. Year 3/4/5 and 2/3 are playing the xylophone! Prep and Year One are playing rhythm sticks and maracas. Our juniors are singing songs in different ways – Fast! Slow... LOUD! Soft, High, low, smooth and short. They are able to listen to songs and describe them using their music words.

PLAY WATER POLO THIS SUMMER!
FREE Water Polo Come ‘n’ Try
Sunday 25th October
Rockhampton Grammar School Pool
2:00-4:00pm

For more information visit: www.rockhamptonwpc.com.au
www.rockhamptonwpc.org
I am... I am joyful and brave
I wonder what my dream will be
I hear my name called for awards
I want to be healthy and blessed
I am joyful and brave

Enakai

I am... I am happy, kind and quiet
I wonder if I can be a happy boy and kind and quiet at school today
I hear my heart beating
I want to be a star
I am happy, kind and quiet

Drai

I am... I am excited and creative
I wonder what I can do when I’m older
I hear the waves crashing
I want to be an actor
I am excited and creative

Jayden
As a parent I have lots of ideas about the experiences that I want to give my kids, but when it comes down to it I’m usually too tired, busy and time-poor to make them happen. It’s hard not to feel guilty about the things that we know are important but don’t manage to get to. Maths is one of those things that we feel guilty about. Often we are scared of maths because of our own negative experiences, so we avoid it — and then end up passing that same fear onto our kids. Plus, there is that feeling of not really knowing what to do anyway, so we tend to focus on reading and leave maths to teachers instead of doing much of it ourselves.

I want to share some simple ideas for changing this – for building maths into normal life in a way that doesn’t take a whole lot of time, effort or energy – for making maths fun.

Here are a few of my favourite things to do with my own kids. I hope that you enjoy them as much as we do!

1. High fives
We like making ‘weird high fives’ using the fingers of both hands (e.g. 4 fingers on one hand and 1 on the other), and then to play around we make other numbers such as high eights or high threes. It usually results in lots of giggles and tends to get a bit out of control with both boys trying to outdo each other.

2. Maths at breakfast
Often we end up out for dinner or talking through how our days went, so I find breakfast a better time to bring maths into our discussions. One of my favourites was when I cut up our toast into quarters and presented it on the one plate instead of giving it out individually. I asked the kids to work out how many bits of bread there had been before I cut them up. Then I had them work out how to share the pieces fairly.

3. Maths snack
Another cool idea is to give the kids a few sultanas (say 4 or 5) and get them to work out how many there are, then move the sultanas around and see if the number changes. Don’t tell them, just ask “how many are there now?” and let them count as many times as they need to. Eventually the idea will sink in, and you can ask “do you think that I could change how many there are by moving them or will it always be the same?” This might sound pretty basic, but establishing what changes a number and what doesn’t is the key idea that kids need to in order to be successful at school maths and I would estimate that 80% of Prep-aged kids don’t have this concept solidly sorted. You can play with this concept in a lot of different ways. Try spreading the sultanas out, squashing them up, putting them in a circle and putting them in a container and shaking it to see if the number changes.

4. Maths while playing
Repetitious games, while boring for us, allow kids to predict patterns and recognise sequences. Games which have the same answer each time, or the same sequence of actions (e.g. hop twice then blink) are great for future learning of algebra. These are particularly helpful if you can build on a basic sequence, by repeating it back and then adding in an extra step. They also build short-term memory retention. For babies this can be as simple as playing “round and round the garden” and slowing down the steps until the kids are giggling in anticipation of the tickling.

Skittles is also a fantastic game for building number skills. I used 6 plastic bottles to play with my three year old. He used to yell out, “Mummy, I knocked 5 down. There’s 1 left!” In teacher-talk this is called “partitioning” and it’s about breaking a number up into smaller bits. Kids who can break any number up into smaller parts can automatically add and subtract when the time comes.

5. Maths with my body
Lots of kids begin with a concept of 1, 2 and then “many”. They call this many lots of different names, including rote counting, or calling any big number 100. It can be hard for them to recognise that different amounts have different names. So when we are introducing numbers it is important to only introduce one at a time and to relate it to what they already know. If a child knows 1 and 2 (two is one for each hand), then three is the next number. Three is one in each hand and one left over (or one in each hand and one on your head to make them laugh). Four can be two in each hand, or one on each hand and one on each foot. Five can be two in each hand with one left, or one on each hand, foot, and one on your head. By building up knowledge of numbers as “one more than” we help kids to recognise numbers in their own right and build their confidence as they go.

Have a great time building maths into everyday life and your kids will become more confident with it too. Look out for opportunities to talk about maths when you are in your normal routine: out for a walk (looking at house numbers), buying things from the shop (counting and weighing fruit) and setting the table (working out how many forks are needed for everyone). Maths shouldn’t be scary for us, or for our kids. Mostly, it is just plain fun.

About the Author
Tierney Kennedy is mum to three children, a maths consultant and author of over 50 books for teachers. She works with teachers from around Australia to help maths actually make sense to kids.
Healthy Smiley Face Sandwiches!

So far this term, students in Year 1 have been exploring procedural texts. We have discussed how a procedural text is designed to help us "make or do" something.

We have looked at lots of different recipes and how they are set out. We have looked at headings, ingredients, methods and conclusions and on Wednesday we put this into practice!

We followed a recipe to create "Healthy Smiley Face Sandwiches"! Students had lots of fun creating them by following the recipe but some were a bit weary about eating them!!

Here are a few pictures of us making them....

Dear Parents and Care Givers,

Welcome back to Term 4 and I trust that everyone had a relaxing holiday. I am extremely excited to be back and the 5/6 students have already been working hard completing assessment. We have already seen some great work being produced. We will be continuing to work hard to complete our curriculum work and we have some exciting projects leading up to Christmas.

This term in **English** we will continue to develop the students’ knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. We will be analysing and comparing informative texts with narrative texts by investigating how vocabulary choices, including evaluative language, emotive language, modality and complex sentences can express shades of meaning, feeling and opinion. The text we will be focussing on is ‘**Moon Bear Rescue**’.

**For assessment, students will analyse and compare the structure and language of an informative text with a narrative text and write an exposition to express which they believe delivers a more powerful message.**

**For Maths** this term students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations and through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students will have opportunities to develop their understandings of:

**Number & Algebra** by:
- applying strategies already developed for solving problems involving small numbers to those involving large numbers
- making connections between equivalent fractions, decimals and percentages
- investigating and calculating percentages discounts of 10%, 25% and 50% on sale items, with and without digital technologies
- converting between common metric units of length, mass and capacity
- solving realistic additive (addition and subtraction) problems involving fractions to develop understanding of equivalent fractions and the use of fractions as operators
- multiplying decimals by whole numbers and perform divisions by non-zero whole numbers where the results are terminating decimals

**Measurement & Geometry** by:
- solving problems involving the comparison of lengths and areas using appropriate units
- interpreting and using timetables
- converting between common metric units of length, mass and capacity
- investigating combinations of translations, reflections and rotations, with and without the use of digital technologies

**Statistics & Probability** by:
- describe probabilities using fractions, decimals and percentages
- interpreting and comparing a range of data displays, including side by side column graphs for two categorical variables
- interpreting secondary data presented in digital media and elsewhere

In **Geography** this semester, students will be developing their inquiry skills by investigating the different steps in geographical inquiry. They will be exploring how places were used, defined and influenced by people and examining the interconnections between natural hazards, people, places and communities while investigated Australia’s connections to other places.

**These units will integrate the curriculum areas of English, Science, ICT, Technology and the Arts.**

All assessment will be completed during class time

If you have any skills, interests or resources which you feel may assist the children in this unit, please contact me.

Best regards and looking forward to catching up with you throughout the term

Nicole Bassett

5/6 Teacher
It’s hard to believe Term 4 is now upon us with Christmas just around the corner. All classes are now focusing on literacy and numeracy concepts as many of our students are preparing for Prep next year. Transitioning into Prep has been a major focus in the ECDP and it has been so exciting seeing our students become more independent and confident. ECDP teachers have completed comprehensive Transition Plans which will be forwarded to the schools our students will attend in 2016. These plans will address any support requirements that our students will need to effectively access the curriculum.

Social skills play an essential part in our Program and enable our students to interact with each other in a positive way. Turn taking, sharing and friendship skills have played an integral part of our programs this year.

One of the highlights in Term 3 was the annual excursion to the Heritage Village. Riding the pony and feeding the animals were firm favourites.

Yet another highlight was the opportunity to showcase our Centre to the community at a Baby Bridges Expo held at the Community Health Centre in Bolsover Street In August. The networking with other agencies proved invaluable.

Gail and Delwyn at the Expo wearing one of our new uniforms.
The Prep Year is coming to an end. It has been exciting to see the growth and maturity with the Preps. It is amazing to see how far they have come. The Preps are becoming independent confident learners who feel pride in their success.

We have planned an exciting, fun filled and educational term with your child having many opportunities to develop and demonstrate their new found skills. They are excited and looking forward to the new challenges that await them.

This term students are enhancing their skills in all academic areas with learning tasks that challenge and extend our thinking. They are becoming great problem solvers.

In reading we are exploring different texts and how to comprehend them. What makes up the story? Who are the characters are? What are their roles? What is the plot of the story? The Preps are really thinking about this and how to best work out what the story is telling them. We have had many discussions and are discovering the many different plots in stories.

In writing students are applying word recognition skills to help make interesting sentences. They are also learning that pictures help the reader understand the text.

The Preps have become great story tellers and enjoy sharing their ideas with others.

The Preps are really excited about Science. They are exploring ‘Movement and Me’. Our investigations focus on movement of objects: will they float, roll or stay still? Students are seeing what they can create through their experiments.

In mathematics are learning about:
- **Number and place value** - represent quantities, compare numbers, match number names, numerals and quantities, identify parts within a whole, combine collections, making equal groups, describing the joining process
- **Using units of measurement** - directly and indirectly compare the duration of events, directly and indirectly compare the mass, length and capacity of objects.
- **Location and transformation** - describe position, describe direction
- **Shape** - describe, name and compare shapes
- **Data representation and interpretation** - generating yes/no questions, identifying and interpreting data collected.

Throughout this unit, students will require ready access to the interactive whiteboard at a whole class, small group and individual level.

The maths focus is number and students will complete lots of activities to gain confidence and competency when counting and constructing simple addition and subtraction problems.

Your child will build confidence about moving into Year One through the end of year transition program. They will be working in the Year One classroom in weeks three, four, five, six, seven, eight and nine. Miss D will be giving the Preps the Year One experience which will prepare them for a smooth entry into their next year of schooling. The Preps are looking forward to this experience.

We look forward to sharing your child’s achievements in coming newsletters as they make their way towards Year One.

What a productive year! Congratulations Preps on your hard work.

Debra Lea Cunningham
*(Prep Teacher)*

Raylene Prestidge
*(Prep Teacher Aide)*
Welcome back to the last term for 2015! Time has gone so quickly this year and when I look back at the year, the students have all come so far from the time they entered Year One! I am very proud of them all!

This term promises to be yet another term with lots of learning experiences and getting them ready for Year Two next year. Here is a quick rundown of what we will be learning this term.

**ENGLISH** – This term we will be focusing on procedural texts and how they are there to help us learn to do or make something. We will be looking at recipes and we will follow that recipe to create something. Our assessment will have students create a yucky sandwich of their own to go along with the story “The Lighthouse Keepers Lunch”.

**MATHS** – In this unit students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem Solving and Reasoning students have opportunities to develop understandings of:

- Number and place value - represent and record the fives number sequence, count collections, represent and record two-digit numbers, identify and describe number relationships, flexibly partition two-digit numbers, partition numbers into more than two parts, represent, record and solve simple addition and subtraction problems
- Fractions and decimals - investigate wholes and halves
- Patterns and algebra - recall the ones, twos and tens counting sequences, explore number patterns, represent the fives number sequence
- Using units of measurement - compare, measure and record lengths and capacity.

**SCIENCE** – The science unit this term will explore the concept of light and sound. Students will learn where and how they are created by using their senses of smell, touch, hearing and sight.

**HISTORY** – Students will be looking at how families have changed or stayed the same during the different generations. As a part of their assessment, students will be bringing home three questions which will help them to understand how life has changed or stayed the same over time and they will then use these answers to write a report about the differences and similarities.

**SWIMMING** – This term we are very fortunate to offer FREE swimming lessons to our students. This will run every Friday during middle session. We will leave school at around 12:20 and return to school at 1:30. Could you please ensure that your child has suitable clothing and a towel for swimming in as well as a hat and sunscreen. Please name ALL (even undies 😊).

**HOMEWORK** – Just a reminder that reading is to done EVERY night and homework is to be completed by Friday. Homework folders are to be returned EVERY DAY. Just a few minutes helping your child with their reading will greatly improve their reading success.

**MORNING READING** – It would be great if students are at school before 9:00am to ensure that your child has every opportunity to read 1:1 with an adult to help improve their reading results. The classroom will be open from 8:30 each morning.

**ATTENDANCE** – Having your child attend school on time each and every day is vital to their learning success. A child who misses even 1 day of school can find it difficult to catch up on a new skill which puts their learning and understanding behind. If your child is away from school for any reason, please ensure that you either telephone the school to inform us, or send a note explaining their absence the following day. Park Avenue State School has an incentive for students who attend school 15 days in a row by awarding them with a FREE jumping castle!

Regards,

Chiquita Dielwart
What’s Happening in 2/3B This Term?

In Term Four, 2/3B students will continue to work on reaching their goals through CAFÉ lessons to develop reading strategies and habits. They will also continue weekly writing groups where each child individual feedback to enhance our writing skills. Initially in English we engage with poetry by listening to, reading, viewing and adapting poems featuring an Australian setting. Later in the term we will listen to, read, view, write and create a range of informative and imaginative texts set in the past about people and their experiences.

In Geography the learning focus will be ‘Protecting Places Near and Far’. We investigate Australia and its neighbouring countries. Recognise the interconnections between people and places,

Our unit for Science is ‘What’s the Matter?’
In this unit, students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

Maths will include:

**Number**

- Investigate increasing and decreasing number sequences
- Recognise, read and write numbers to 1 000
- Recognise, model and represent collections to 1 000
- Explore the connection between addition and subtraction
- Solve simple addition and subtraction problems, mental and written
- Represent multiplication as repeated addition arrays
- Recognise and represent division
- Describe patterns and identify missing elements
- Solve addition and subtraction number sentences

**Measurement and Geometry:**

- Compare and order pairs of objects using informal units
- Compare masses using balance scales
- Use a calendar to identify date and days in a month

**Statistics and Probability:**

- Identify practical activities and everyday events that involve chance
- Identify a question of interest and gather relevant data
- Collect, check and classify data
- Create displays of data using lists, tables and picture graphs

**Homework**

Students need to read their home reader each night. Spelling words are written out each night and sentences written using spelling words. The booklet with the pages for the week is to be completed by Friday of each week.
Welcome back!! I hope everyone had a safe, happy and restful break. We have another very busy term ahead.

What will we be learning!!?

English- Persuasive text
This term, students read and listen to imaginative, informative and persuasive texts to identify the way authors portray experiences of an event. Students use comprehension strategies to build literal and inferred meaning about a literary text. Students deliver a persuasive speech to their class on an issue or topic of personal interest.

Maths
During maths this term students will be investigating the following concepts:

- Number and Place Value – Recognise, model, represent and regroup collection of numbers to 10 000 to 100 000. Recall, develop mental strategies to solve multiplication and division. Identify and describe factors and multiples.
- Measurement – compare objects using metric units of area and volume.
- Fractions and decimals – model, represent, count and order fractions on a number line. (1/2, ¼, 1/3, 1/5, 1/10.)
- Geometric – identify symmetry, compare area of regular and irregular shapes. Calculate perimeter and area of rectangles.
- Chance and Data – Create data displays, evaluate the effectiveness of data displays and collect data by observation or survey.
- Shape – Describe translations, reflections and rotations of 2D shapes.

Science

Physics phenomena
Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games.

Geography
This term we will be exploring:
Protecting Places and Managing Resources

- How do people’s feelings about places influence their views about the protection of places?
- How and why are places similar and different?
- How do different views about the environment influence approaches to sustainability?
- How can people use places and environments more sustainably?

Specialist Lessons
- Physical Education – Thursday
- Music – Wednesday
- Library Lesson – Wednesday
- SWIMMING - Friday

Homework
Your child will be bringing home their homework on a Monday to be returned on Friday morning. Please try and find 15 or 20 minutes in the afternoon to help them with the following:
1. Read the home reader with your child. Ask them questions about it to help in their comprehension.
2. Spelling – Write out spelling words once each night. Look say cover write check is a good strategy to use. Please test your child on these.
3. There is also a maths and English sheet to complete.
4. Finally writing out number facts once each night. Please test your child on these.

Please feel free to contact me at any time with any concerns or questions.
Parents and Citizens Association Newsletter Update

P & C Meeting – There has been a delay for the financial audit for the P&C Association beyond our control. Once the documentation has been returned we will announce the date for the next P&C meeting. We will be discussing the end of year fundraising and the fundraising schedule for 2016. If you have any ideas that we could put in place for next year please let one of the committee members know if you cannot make it to the next meeting. You can also leave ideas at the office so that they can be placed on the meeting agenda.

Chocolate Drive – Thank you to all families who have participated in the Chocolate Drive. All Chocolate Drive money is required by the end of this month. We do have some left over boxes that we are selling at a discounted rate at the Office. Grab a bargain!

Working Bee – Last term’s working bee saw everyone working hard to plant flowers and vegetables in our garden. The students have also seen the lettuce popping up that was left to seed from a previous planting. The bright colours of the Marigolds and Petunias have been a welcomed addition. Students have been collecting the old flowers from the Marigolds that will be ensure a sea of yellow and orange in the garden for years to come.

We would love to see you at the next Working Bee on Saturday 24th October 2015. Check the calendar for further information.

Tuckshop –

URGENT ASSISTANCE REQUIRED!!!

Limited staff have been operating the Tuckshop over the last few months and while we have had a few people put their hands up to volunteer, we are yet to be able to set a roster in place. It would be wonderful if we could have four or five volunteers to do two days a term (that’s only 8 days a year!) with additional volunteers to do a couple of hours one day a month. Often people think that the Tuckshop is a long standing, time consuming commitment which is not the case. Your students take great pride when they see you helping in the Tuckshop and this is a positive benefit to the entire school community having you involved. Pop in and see Tess to ask any questions you may have about how you can help.

Until we have more volunteers we are keeping the limited menu so that our volunteers are confident to prepare the Tuckshop orders. We ask for everyone to remain patient and extend a helping hand when you see the need.

Thank you for the continued efforts of our volunteers.

Without your assistance the Tuckshop would be closed!

Icy Cups and Icy Poles after school
The Student Council will be selling Icy Cups and Icy Poles after school. Icy Poles are 100% Fruit Juice and cost only 50 cents. The Icy Cups are on sale for $1 and are also based on Fruit Juice. Donations of Icy Poles, Fruit Juice Cordial ("No Artificial Colours, Flavours or Preservatives") and cups would be appreciated. Students will be assisting with the sales of an afternoon and your patience is appreciated. Don’t forget we are keeping a record of all sales so that the Buy 10 get ONE Free Loyalty card

Disco – Stay tuned for the exciting news about the final Disco for the year!

Batteries – We are still collecting all types of batteries but we now need you to contact Tess on 0416 606 669 to arrange pick up or drop off times.