

**Date Claimers**

<table>
<thead>
<tr>
<th>Date Claimers</th>
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<tbody>
<tr>
<td><strong>Monday 20th October</strong></td>
<td>Pupil Free Day</td>
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<tr>
<td><strong>Monday 27th October</strong></td>
<td>P&amp;C Meeting (moved from PFD)</td>
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<tr>
<td><strong>Friday 31st October</strong></td>
<td>Disco ‘Freedom Friday’ 5:30-8:00</td>
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<td><strong>Tuesday 11th November</strong></td>
<td>Book Fair commence @ 3:00</td>
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<tr>
<td><strong>Tuesday 11th November</strong></td>
<td>OPEN Classrooms for Prep, 1D and 1/2B 2:00-3:00</td>
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<tr>
<td><strong>Tuesday 11th November</strong></td>
<td>Community BBQ for above classes 3:30pm</td>
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<tr>
<td><strong>Wednesday 12th November</strong></td>
<td>Open Classrooms for 2/3/4L, 4/5PR and 6/7SB 2:00-3:00</td>
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<tr>
<td><strong>Wednesday 12th November</strong></td>
<td>Community BBQ for above classes 3:30pm</td>
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<tr>
<td><strong>Monday 17th November (Week 7)</strong></td>
<td>Holiday Reading Pack Orders to be in this week - $5 each</td>
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<tr>
<td><strong>Monday 1st /Tuesday 2nd 1st December (Week 9)</strong></td>
<td>Tentative date for 6/7 Graduation at the Harvard Theatre CQU</td>
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<td><strong>Friday 5th December</strong></td>
<td>Whole School End of Year Awards afternoon</td>
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<td><strong>Friday 5th December</strong></td>
<td>Carols by Candlelight</td>
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<tr>
<td><strong>Thursday 11th December</strong></td>
<td>Report Cards issued</td>
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<tr>
<td><strong>Thursday 11th December</strong></td>
<td>Reading Packs Collected</td>
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<tr>
<td><strong>Friday 12th December</strong></td>
<td>Final Day of 2014 school year</td>
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<tr>
<td><strong>Friday 12th December</strong></td>
<td>Year 6/7 students to ‘march out’</td>
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**From the Principal’s Desk**

**REMEMBER THE PUPIL FREE DAY MONDAY**

On this day our school staff will be engaged in a number of professional development activities across Rockhampton. The Park Avenue HOSES, Mrs Gail Illott, will be sharing her extraordinary expertise in working with students with special needs by presenting at the Inclusion Conference. The conference will be attended by our Special Needs teachers, all Park Avenue Aides will be working with Teacher Aides from across the District and our classroom teachers will be refining their skills as expert coaches of teaching.

**Term Four**

For the adults this will be a whirlwind term of events, celebrations and deadlines. For the students it will be their final term of their current school year. Prep students will be transitioning into the Year One environment and the Year 6 and Year 7 students will be experiencing their final days of Primary school. Term Four is bittersweet as we celebrate our students’ achievements and growth whilst in our care and then prepare them for the next step. I look forward to sharing with you the wonderful moments of the Term from Open Classrooms and Community BBQs to our final “March Out” of the Senior students. This year this event will be particularly poignant as it is the last time Year Sevens will leave through our gate. Special guests of that afternoon will be the last Year Eight graduates of Park Avenue who made their final exit out the Park Avenue gate 60 years ago!

**NEW FURNITURE**

The 2/3/4 classroom had a great surprise this week – their new desks!!! Over the next twelve months all classrooms will be receiving new furniture. WHAT WILL WE DO WITH THE OLD DESKS? Our previous attempts to sell them at a garage sale proved unsuccessful so this year we will be giving you the opportunity to buy a desk for a gold coin – proceeds to go to the Year 6/7 camp. First in best dressed – please see Rhonda at the front desk if you are interested.

**What’s Happening in Your Child’s Class This Term?**

This newsletter features ‘what’s happening’ in the ECDP, Prep, Year 1 and 1/2B classes. Watch this space for news on the core learnings planned for our Year 3 to Year 7 students in our next newsletter.
STUDENTS OF THE WEEK
Congratulations on your great work at being a learner, being responsible and being respectful.

Happy Birthday Adrian, Sarina, Nataya, Riley and Jhai!!!

Year 6/7 Camp
The Senior camp has a leadership and resilience focus and will be a lovely finale to our students’ Primary school experience. Keep up your payments – the Week 7 departure time is fast approaching.

Active After School Sport Term Four AFL
Has your child enrolled in the Term Four Active After School AFL program. There are spots for both junior and senior students. Inquire at our front desk for details.
Term Four has now arrived and our class is stepping up to get ready for Prep in 2015. It is going to be a very busy term focusing on Australian animals and "The Very Hungry Reindeer" adapted from Eric Carle. It’s so exciting to see our students becoming more independent and really enjoying completing work related tasks. Each session continues to have an Explicit Instruction lesson as well as working on booklets which the children enjoy reading.

Last term one of the highlights of Term Three was our Popcorn Week. Elliot, our wonderful Groundsman, brought his popcorn machine to live at the ECDP for a week. All students were enthralled watching him make the popcorn from scratch. The staff was equally impressed! We all enjoyed sitting eating our cups of popcorn just like we do at the movies.
The Prep Year is coming to an end. It has been exciting to see the growth and maturity with the Preps. It is amazing to see how far they have come. The Preps are becoming independent confident learners who feel pride in their success. We have planned an exciting, fun filled and educational term with the Preps demonstrating and showing their new found skills. The Preps are excited and look forward to new challenges that await them.

This term we are enhancing our skills in all academic areas with learning tasks that challenge and extend our thinking. We are becoming great problem solvers.

In our Reading we are exploring different texts and how to comprehend them. What makes up the story, who the characters are, their roles and the plot of the story? The Preps are really thinking about this and how to best work out what the story is telling us. We have had many discussions and are discovering the many different plots in stories.

In our writing we are applying our word recognition skills to help us make interesting sentences. We are also learning that pictures help us to understand the words.

The Preps have become great story tellers and enjoying sharing their ideas with others.

The Preps are really enjoying Science. We are exploring movement and me. Investigating movement of objects; will they float, roll or stay still? We are seeing what we can create through our experiments.

In mathematics are learning about:
- **Number and place value** - represent quantities, compare numbers, match number names, numerals and quantities, identify parts within a whole, combine collections, making equal groups, describing the joining process
- **Using units of measurement** - directly and indirectly compare the duration of events, directly and indirectly compare the mass, length and capacity of objects.
- **Location and transformation** - describe position, describe direction
- **Shape** - describe, name and compare shapes
- **Data representation and interpretation** - generating yes/no questions, identifying and interpreting data collected.

Throughout this unit, students will require ready access to the interactive whiteboard at a whole class, small group and individual level.

This term we will be focussing on number and we will complete lots of activities to gain confidence and competency when counting and constructing simple addition and subtraction problems.

We will transition up to the year one class in weeks five, six, seven, eight and nine. Miss D will be giving the Preps the Year One experience which will prepare them for a smooth entry into year one. The Preps are looking forward to this experience.

We look forward to showing the Prep’s achievements in coming newsletters as they make their way towards Year One.

What a productive year! Congratulations Preps for your hard work.

*Debra Lea Cunningham*  
*(Prep Teacher)*

*Raylene Prestidge*  
*(Prep Teacher Aide)*
Welcome back to another term! Hard to believe that this is our last term for the year!! Time really flies when you are having fun! This term your Year One child will be involved in many learning activities in the classroom and in the wider school community.

ENGLISH – we will be focusing on procedural texts and how they are there to help us learn to do something. We have already made a pizza and looked at what is required for a recipe. Our assessment will have students create a yucky sandwich of their own to go along with the story “The Lighthouse Keepers Lunch”.

MATHS – students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Students will have opportunities to develop understandings of:

- **Number and place value** - represent and record the fives number sequence, count collections, represent and record two-digit numbers, identify and describe number relationships, flexibly partition two-digit numbers, partition numbers into more than two parts, represent, record and solve simple addition and subtraction problems
- **Fractions and decimals** - investigate wholes and halves
- **Patterns and algebra** - recall the ones, twos and tens counting sequences, explore number patterns, represent the fives number sequence
- **Measurement** - compare, measure and record lengths and capacity.

SCIENCE – Exploration of the concepts of light and sound. Students will learn where and how light and sound are created through the use of their senses of smell, touch, hear and seeing.

**HOMEWORK**

Please strive to spend some time on reading EVERY night. Homework is to be completed by Friday. Homework folders are to be returned EVERY DAY. Just a few minutes helping your child with their reading will greatly improve their reading success.

**SIGHT WORD WATCHES AND MORNING READING** – It would be great if students are at school before 9:00am so that they can receive their sight word watches and some reading before class starts. The classroom will be open from 8:30 each morning.

**MORNING READING VOLUNTEERS** – I am still looking for volunteers to do some reading in the mornings with students. If you can spare 30 minutes in the morning (8:30 – 9:00) to help with reading it would be greatly appreciated. A big thank you to Bradley’s father and his grandmother who help out every Thursday morning! This term we welcome teacher aides, Ms Sandra Lippitt and Mrs Carol Messer, to our before school reading program.

**ATTENDANCE** – Having your child attend school on time each and every day is vital to their learning success. A child who misses even 1 day of school can find it difficult to catch up on a new skill which puts their learning and understanding behind. If your child is away from school for any reason, please ensure that you either telephone the school to inform us of the reason, or send a note explaining their absence the following day. Park Avenue State School has an incentive for students who attend school 15 days in a row by awarding them with a FREE jumping castle!

Yours in learning Chiquita Dielwart (Miss D)

**WRITING A PROCEDURAL TEXT IN YEAR 1**

We have been busy learning how to write a procedural text. We have been looking at recipes and various other procedural texts and books. We are learning to do this as we are reading the book, “The Lighthouse Keepers Lunch” by Ronda Amatidge. As a part of our assessment for English this term, students are required to create a recipe for a yucky sandwich to help keep the seagulls from eating the lighthouse keepers lunch each day.

Yesterday we made some pizzas to help us learn how to create a recipe. We hope you enjoy these pictures of us
making them. In our photos you can see students writing down the recipe, carefully placing salami, adding even more ingredients and, of course, the final result! YUMMY!!

LOTE this Term
During Term Four, year 4 to 7 students will sum up their knowledge and understanding of language and cultural practices related to describing people in Japan and Australia. Please assist your child if necessary, in finding the relevant information for their biographies. They will create a mini-biography in Japanese using their own research on a significant person in their life. Students will then read their mini-biographies to their class in Japanese.

Congratulations to Sarina for winning second place in the recent Regional LOTE character illustration contest. Sarina’s entry is featured in this newsletter - her entry illustrated a character for ‘fire’. The judges reported that Sarina’s entry demonstrated an abstract interpretation of the character - connecting the emotion of anger with the flames of the fire character.

Congratulations on your great work Sarina. All entries were of a high standard.
How can I help my child with math?

Count your steps as you take a walk. Count by 1’s, 2’s, 5’s, and 10’s.

Give your child story problems to try and solve. Have your child explain how to solve the problem.

Let your child help you cook. Cooking involves a lot of counting and measuring.

Help your child learn math vocabulary.

Give your child coins to practice counting money.

Have children point out patterns they find.

Show your child that math is in our everyday lives.
Help your child become a better **READER**

Questions to ask your child while reading *nonfiction text*.

- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?
**Year 1/2 with Mrs Leanne Burns**

**English**
In this unit, students explore a variety of stories, including Dreaming stories, picture books, traditional tales and digital texts, to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text. Students present their written event to their peers.

**Maths**
Data representation and interpretation: identify questions of interest based on one categorical variable, gather data relevant to a question, organise and represent data, interpret data displays.
- Chance: explore the language of chance, make predictions based on data displays.
- Number and place value: recall addition number facts, identify related addition and subtraction facts, add and subtract with 2-digit and 3-digit numbers, use place value to solve addition and subtraction problems, represent multiplication and division, connect multiplication and division.
- Patterns and algebra: describe number patterns, identify missing elements in number patterns identify and describe patterns created by skip counting, investigate features of number patterns resulting from adding twos, fives and 10s, solve problems using number sentences for addition and subtraction.
- Using units of measurement: directly compare mass of objects, use informal units to measure mass, length, area and capacity of objects and shapes, compare and order objects and shapes based on a single attribute.

**History**
In this unit, students identify and explore a site of historical significance in the local community and describe what the site reveals about the past and its importance today. The content provides opportunities to develop historical understandings through the key concepts of continuity and change, perspectives, empathy and significance. It will also develop student capacity to pose questions about the past and use sources provided to answer these questions, and to use the information gathered to develop a narrative about the past.

**Science**
Save planet Earth
In this unit, students investigate Earth’s resources. They describe how Earth’s resources are used and the importance of conserving resources for the future of all living things. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth’s resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth’s resources in a presentation. Students will learn how Aboriginal and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

**Instrumental Music**
Recruiting for the Instrumental Music program in 2015 has started with the first round of testing currently underway. Any student wishing to play a musical instrument next year must return an application form prior to the second round of testing. In the first round of testing students will undergo a musical hearing test to determine their aural skills level. The second round involves a mouthpiece test to determine which instrument would suit them the best depending on mouth shape, arm length, finger size etc. This test cannot take place without the application form being returned. Copies of the application form can be collected from the office and must be returned ASAP.

**2015 Scholarships and grants**

**TI Ryan Memorial Medal and Scholarships**
The TI Ryan Memorial Medal and Scholarships are awarded to Queensland secondary students who demonstrate outstanding leadership qualities within their school and community, and academic excellence through their achievements in Year 12. Successful recipients receive financial assistance of up to $10,000 to be used towards their tertiary studies. Further, up to five High Commendation awards valued at $1,000 each and 20 Certificates of Merit may be awarded. Further Information: [http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html](http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html)

**Aspiring Teachers Grants**
The Aspiring Teacher Grant is available to high-achieving 2014 Year 12 graduates who intend to commence an initial teacher education program at a Queensland higher education institution in 2015. Applicants need to achieve an OP of 1-5 (or equivalent) and have a high motivation and commitment to tertiary study and a career in teaching. The grant provides financial support of $1,500 for up to 25 recipients during Semester 1, 2015, to assist with study-related expenses such as text books, a computer and stationery. Further Information: [http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html](http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html)

**Pearl Duncan Teaching Scholarships**
The Pearl Duncan Teaching Scholarships are available to Aboriginal and Torres Strait Islander Queenslanders who aspire to become teachers in state schools. The scholarship provides financial assistance of up to $20,000 over four years to recipients studying an approved initial teacher education program at a Queensland university. It also provides the recipient with the opportunity to secure permanent employment as a teacher in a Queensland state school following graduation. Up to 13 undergraduate scholarships and two postgraduate scholarships will be awarded to high calibre applicants in 2015. Further Information: [http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html](http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html)

**Step into Teaching Scholarships**
Step into Teaching Scholarships support eligible individuals to complete an undergraduate or commence a postgraduate secondary teaching qualification in a high priority curriculum areas. Scholarship recipients will receive a comprehensive range of support including generous financial incentives (up to $25,000) to assist with study expenses and the opportunity to secure employment as a teacher in a Queensland state school from Semester 1, 2016. Further Information: [http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html](http://education.qld.gov.au/hr/recruitment/teaching/scholarships.html)
Welcome back to Term 4!! It is a little sad knowing that there are just over 30 days of school left until the end of the year! Like always, with an action packed timetable the time just flies. Our children are growing into the next leaders of the school and our seniors are looking forward to their next adventure in High School.

**P&C Meeting**
This month’s meeting will be held on Monday at 5:30pm on the 27 October 2014. We will discuss the plan for 2015 and what our school community can do to help replenish the bank balance. Remember to contact one of the Committee members to add items to the agenda. Children welcome. Hope to see you there!!

**Fundraising**
Your order forms should be sent home in the next week or two for the Billy Gs Gourmet Cookie Dough. Just waiting for them to be delivered! There are so many flavours available including Gluten Free and Biscuits to make for your family pets.

**SLUSHIES**
Make sure you stop in every Thursday and Friday until the end of term for your Slushies!! The warm afternoons are perfect to enjoy an icy cold delicious Slushie. Please let us know if you would like us to increase the number of days that Slushies are on sale.

**Disco**
Freedom Friday has been set as the theme for the next disco on the 31 October 2014. So as the name suggests, you have the Freedom to choose your costume. A number of prizes will be given out over the evening including one for the best Home Made Costume. So put your ideas into action and create your own unique design. We are all looking forward to seeing the creativity amongst our students.

**TUCKSHOP**
**PRINTED TUCKSHOP BAGS are only $1 for 20 bags!**
We would like to thank those of you who have already purchased the printed bags or those who are adding the 5 cents to each bag used when ordering.

Term 4 is an extremely busy time of the year for the school community with School Camp, Graduation, Presentation Night all taking place. With that in mind, it has been decided that we will start 2015 off fresh with more ‘green’ options including Designer Subs and Salads.

We are already fundraising for the school camp in 2015. We have had several suggestions of having a few days through term to fundraise. It has been suggested that we first have a “Hot Dog Day” to help kickstart the Fundraising. Let's see how many Hot Dogs we can sell in one day! Stay tuned for the set days over the coming weeks. As always, we sell our Hot Dogs for just $2 each and served with Tomato or BBQ sauce.

**Battery Drive** We would love to have more batteries to cash in as soon as the prices peak. Don’t forget to drop off your old batteries to the rear of 108 Glenmore Road, opposite the Early Learning Unit in Farrell Street Park Avenue or contact Tess at tesscarr@iprimus.com.au or phone 0416 606 669. Thank you for your support!