Date Claimers

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 30th July</td>
<td>Senior and Junior Active After School Sports Cricket commences</td>
</tr>
<tr>
<td>Thursday 31st July</td>
<td>Indigenous Games with Jamie Simpson</td>
</tr>
<tr>
<td>Saturday 2nd August</td>
<td>Working Bee</td>
</tr>
<tr>
<td>Wednesday 6th August</td>
<td>Lunch on Wheels</td>
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<tr>
<td>Friday 8th August</td>
<td>Sports Day North Rockhampton Special School</td>
</tr>
<tr>
<td>Wed 20th August</td>
<td>Lunch on Wheels</td>
</tr>
<tr>
<td>Thursday 21st August</td>
<td>Book Week Free Dress</td>
</tr>
<tr>
<td>Tuesday 26th August</td>
<td>ECDP Photos</td>
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<tr>
<td>Thurs 18th September</td>
<td>Talk Like a Pirate Day</td>
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From the Principal’s Desk

Great performance, great sporting behaviour!
Congratulations to the athletes who represented Park Avenue at the District trials. Outstanding performances resulted in our team returning with an overall win in our division, in the girls and an overall second in the boys. The outstanding spirit of our athletes saw them perform many personal bests and give strong support, not only for the performance of team members but also for those representing other schools. Special thanks and congratulations must go to Mrs Roxanne Smith for her provision of an excellent athletics program and her commitment to training our athletes in the early hours of the morning.

Welcome Miss Gemma Donovan
On the holidays Miss Katrina Patzwald received a very BIG surprise! She is now the proud foster mother of three children. Whilst Katrina is home enjoying her new family Miss Gemma Donovan (Thur,Fri) and Mrs Cindy Smith (Mon,Tue,Wed) will be teaching the Year 4/5 class.

Lunch on Wheels
Let’s have some lunchtime FUN!
WHEN: Every second Wednesday (see the next date above)
WHO: Students in Year 2, 3 and 4
WHAT: Lunchtime ‘Fun on Wheels’!
Mrs Kiley Lennox, Miss Jenna Ritter, Mrs Kathy Wasiak, Miss Nicole Bassett and myself are running a Junior Activity program Tuesday, Wednesday and Thursday just for fun! Bikes and scooters are welcome every second Wednesday.

Past Student on the front page of Friday’s Morning Bulletin
See Jezree Robert’s photo and story in the paper! Congratulations Jezree!
CONGRATULATIONS to our CHAMPION ATHLETICS TEAM

1st PLACE OVERALL in our division, a tie with Marlborough District. GIRLS team gained first place and the BOYS team gained second place.

Individual Results

<table>
<thead>
<tr>
<th>Malina</th>
<th>1st Long jump</th>
<th>1st 100m</th>
<th>2nd 800m</th>
<th>1st Discus</th>
<th>1st 200m</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loretta</td>
<td>2nd Long jump</td>
<td>3rd 200m</td>
<td>2nd High jump</td>
<td></td>
<td></td>
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<tr>
<td>Emily</td>
<td>1st Discus</td>
<td>3rd 800m</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Victoria</td>
<td>1st 800m</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Gabrielle</td>
<td>3rd 800m</td>
<td>2nd Shotput</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shandra</td>
<td>1st 100m</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Rodney</td>
<td>1st Discus</td>
<td>3rd Long Jump</td>
<td>1st Shot Put</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drayton</td>
<td>1st 100m</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reilly</td>
<td>1st Discus</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>10/11 Boys</td>
<td>2nd Relay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/13 Girls</td>
<td>1st Relay</td>
<td></td>
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Regional Shield

Congratulations to Rodney, Thomas, Gabby and Tori. These four students stepped up and helped out Glenmore State High School in the Regional Shield last weekend. Glenmore SHS reported that Rodney, Thomas, Gabby and Tori showed exceptional behaviour and sportsmanship during the 2 day carnival. They have represented Park Avenue to the highest standard and with pride.

Rugby League – The boys played 7 games with no substitutes and gave 100% every game. GSHS won 2 out of the 7, however they lost two of those games by 2 points. GSHS ended up making the Plate Final and went down 20-10.

Netball – GSHS finished runners up in the Bowl Final of the Regional Shield. The team played 3 round games against, Mt Archer, Parkhurst and Moranbah. By winning 2 of these round games the team made the top part of the competition and proceeded to the next set of pool matches against, Mirani, Crescent Lagoon and Yeppoon. Fantastic shooting by Tori and Gabby, resulted in the girls going to the Semi Finals of the Bowl competition. There they played Emu Park, winning a very close game 6-4. This took the team to the finals against Kin Kora, going down in extra time 12-9.

Junior Sports Afternoon

Students in Years 2, 3 and 4 will be using a 7 minute fitness app daily to improve their core strength and general fitness. On Friday afternoons students in the Junior classes will be enjoying a rotational sports program which will be in addition to the PE program is designed to improve their general fitness and skill level. A big thank you to Mrs Leanne Burns for leading this initiative and gaining more than $2000 in funding to run the program!

BOOK WEEK

16-22 August

Book week is coming up shortly! Book Week is the longest running children’s festival in Australia, which celebrated its 65th birthday in 2010. The theme this year is Connect to Reading! Connect to reading is about enjoying the experience of exploring story, and travelling to other worlds.

Park Avenue State School will be celebrating this by having a special day on Thursday 21 August as a dress up day! We are encouraging students from all grades to dress up as a character from one of their favourite books for a gold coin donation.

Classrooms will be celebrating by reading a variety of books by Australian authors and sharing in the joy and exciting adventures that reading can take you on!

STUDENTS OF THE WEEK

Congratulations on your great work at being a learner, being responsible
Early Childhood

Week Ending Friday 18th July

<table>
<thead>
<tr>
<th>Prep</th>
<th>1</th>
<th>1/2</th>
<th>3/4</th>
<th>4/5</th>
<th>6/7</th>
<th>PE</th>
<th>LOTE</th>
<th>Music</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Seth</td>
<td>Leea</td>
<td>Brandee</td>
<td>Drayton</td>
<td>Dean</td>
<td>Brandee</td>
<td>Skye</td>
<td>Leeam</td>
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Week Ending Friday 25th July

<table>
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<tr>
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<th>1/2</th>
<th>3/4</th>
<th>4/5</th>
<th>6/7</th>
<th>PE</th>
<th>LOTE</th>
<th>Music</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Zacheray</td>
<td>Erin</td>
<td>Matthew</td>
<td>Harmony</td>
<td>Kharfiya</td>
<td>PE</td>
<td>LOTE</td>
<td>Tyson</td>
</tr>
</tbody>
</table>

Happy Birthday!

Best wishes go to Dallas, Dean, Lee, Malina, Emilee, James, Brandon, Enakai, Shannon, Shanikqua and Kaane.
The ECDP is off to a busy start to Term 3 with many new students commencing classes this week. This term ECDP Programs will focus on “Animals”. Reading programs, Prewriting, Numeracy and Literacy will also continue to play an integral role in our Early Years Program. A highlight for this term will be our annual visit to the Heritage Village where children from the ECDP and ECDP Playgroup will be given the opportunity to feed the animals and participate in the many fun-filled activities.

The curriculum implemented at Park Avenue ECDP has included intensive early intervention strategies that promote success in the child’s learning. During our sessions, every teacher at the ECDP ensures that there is an Explicit Instruction lesson in their program. Explicit Instruction is used throughout our school and is extremely successful in assisting students retain foundational concepts and acquire new skills. With the guidance and expertise of Kylie Roser, a former Explicit Instruction Coach, the ECDP teachers have created their own Explicit Instruction visuals and language that we feel cater for the young age of our students. The children in our Centre have embraced the language used by our teaching staff and are becoming extremely confident with the whole process. Visuals that we use at the ECDP are shown below.

Learning is always an adventure at the ECDP!
The Prep class is learning heaps and we are discovering lots of new and interesting things. We are learning how to read, write sentences and counting. We have been exploring the school and the playground and discovering where it is safe to play. We are also learning about the environment and how it affects us. We are continuing to learn our school rules ‘Be a Learner’, ‘Be Ready’ and ‘Be Safe’. We are becoming great little problem solvers. Our Learning areas consist of Mathematics, English, History and Science, Geography and our Social Development.

In Mathematics we are learning about numbers up to 50, how to count and match numbers with quantities, patterning; how we create patterns using different mediums like beads, counters, blocks and pictures, writing our numbers 1 to 20, how we measure things like time and weight (mass) in a fun and exciting manner. We love measuring using the balancing scales and seeing what was heavier or lighter. We are creating simple addition equations and making stories to represent the different quantities.

In English we are learning all about books. Their interesting pictures and how the pictures help us to read the text. We are looking at poetry and rhyming words. We are becoming experts with our rhyming words and matching rhyme pictures. We are learning our letters and sounds and word recognition skills. We are progressing with our word recognition in leaps and bounds. We are so proud of the Preps effort. We are learning to read simple texts and develop various reading strategies eg. look at the picture, sounding out and reading for meaning.

In History we are learning all about different cultures and how families are similar and different. The Preps love stories about different families. Some are quite funny and interesting. The Preps enjoy our aboriginal stories, like ‘How the birds got their colours?’ and ‘Why the Koala has a stumpy tail?’

In Science we are learning about the Weather, how it affects the environment and other living things. In Prep we are also learning how to work as a team, how to share and cooperate with each other, to be good listeners so we can be good learners. To take turns so everyone can be heard when having class discussions. To show manners, saying ‘thank you’, ‘please’ and ‘excuse me’.

In Geography we are learning about ‘Our Special Places’. We are looking at places that have special meaning for us and where we like to explore. We are looking at the beach, parks, shopping centres and schools to see how they make us feel and their significance to us.

Prep is an exciting, fun and productive learning environment where everyone is valued and made feel part of the Prep family. We will continue to keep you updated on what is happening in Prep.

Having your child attend school on time each and every day is vital to their learning success. A child who misses even 1 day of school can find it difficult to catch up on a new skill which puts their learning and understanding behind. If your child is away from school for any reason, please ensure that you either telephone the school to inform us of the reason, or send a note explaining their absence the following day. Park Avenue State School has an incentive for students who attend school 15 days in a row by rewarding them with a FREE jumping castle!

Debra Lea Cunningham and Raylene Prestidge.
Welcome back to another term! It’s hard to believe that we are already half way through the year! Time goes so quickly when you are having fun! This term promises to be another fun and exciting term!
Here’s a quick rundown what we will be learning this term:-

**ENGLISH** — Examining the language of communication – questioning

**Unit 5** - In this unit, students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. Students create an animal character to be included in a literary text, and discuss their choices in an interview.

**Unit 6** - In this unit, students listen to, read, view and interpret picture books and stories from different cultures. They write, present and read a retell of their favourite story to an audience of peers.

**MATHS** — In this unit students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem Solving and Reasoning students have opportunities to develop understandings of:
- Number and place value - represent and record the fives number sequence, count collections, represent and record two-digit numbers, identify and describe number relationships, flexibly partition two-digit numbers, partition numbers into more than two parts, represent, record and solve simple addition and subtraction problems
- Fractions and decimals - investigate wholes and halves
- Patterns and algebra - recall the ones, twos and tens counting sequences, explore number patterns, represent the fives number sequence
- Using units of measurement - compare, measure and record lengths and capacity.

**SCIENCE** — Changes around me

In this unit, students will describe the observable features of a variety of types of landscapes and skies. They will consider changes in the sky and landscape, in particular day and night, and the impact on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

**HISTORY** — Exploring yesterday and today - my grandparents, my parents and me

In this unit, students will investigate the following questions:
- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?’

A question sheet will be sent home shortly as a part of their assessment.

**SOSE** — Australia is Connected to other parts of the world

In this unit, students will board 1D Airlines and we will travel around the world looking at different countries and cultures around the world. Students will be issued with their own passports and will travel to New Zealand, Japan, London, South Africa, The Netherlands, Paris and India! This is always a huge hit with the students!

**ART** - Students will be required to create a 2D image using a descriptive sentence.

**HOMEWORK** — Just a reminder that reading is to be done EVERY night and homework is to be completed by Friday. Homework folders are to be returned EVERY DAY. Just a few minutes helping your child with their reading will greatly improve their reading success.

**MORNING READING PROGRAM** — I am still looking for volunteers to do some reading in the mornings with students. If you can spare 30 minutes in the morning (8:30 – 9:00) to help with reading it would be greatly appreciated. A big thank you to Bradley’s dad and grandmother who help out every Thursday morning!

**ATTENDANCE** — Having your child attend school on time each and every day is vital to their learning success. A child who misses even 1 day of school can find it difficult to catch up on a new skill which puts their learning and understanding behind. If your child is away from school for any reason, please ensure that you either telephone the school to inform us of the reason, or send a note explaining their absence the following day. Park Avenue State School has an incentive for students who attend school 15 days in a row by awarding them with a FREE jumping castle!

I look forward to another exciting term ahead!!

Chiquita Dielwart
In **English** this term, students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.

Through the proficiency strands of **Maths** - Understanding, Fluency, Problem solving and Reasoning - students have opportunities to develop understandings of:

- **Number and place value** - Investigating numbers beyond 100, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction facts, add and subtract with two-digit numbers
- **Fractions and decimals** - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems
- **Using units of measurement** - compare and order objects, and measure length, area and capacity using informal units
- **Location and transformation** - describe the effect of single-step transformations including turns, flips and slides in real world situations.

Our **Science** Unit is titled **Toy Factory**
In this unit students understand how a push or pull affects object moves or changes shape and investigate and explain and pulls cause movement in objects used in their daily lives. They understand that science involves asking questions about and describing in the way an object moves or can be moved. They pose questions, make predictions and describe the effect on movement caused by changes to object, or to the push or pull exerted on the object. Students use informal measurements to make and compare observations about movement. They then apply this science knowledge to explain how pushes and pulls can be used to change the movement of a toy or object they create.

In **Geography**, students will investigate the inquiry question/s identified from the Australian Curriculum: Geography
- **How are people connected to their place and other places?**
- **What factors affect my connection to places**

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2/3/4 with Mrs Kiley Lennox

Welcome back!! I hope everyone had a safe, happy and restful break. We have another very busy term ahead.

**What we will be learning!!**

**English**
Examining traditional stories
In this unit students read and analyse traditional stories from around the world. We will demonstrate understanding by identifying structural and language features, finding literal and inferring meaning and explaining the message or moral in traditional stories.

**Maths**
During maths this term students will be investigating the following concepts:
- **Shape** – Identify and describe 3D shapes.
- **Number and Place Value** – sequencing, representing, partitioning and developing strategies for addition and subtraction of 4 and 5 digit numbers. Recall and connecting multiplication and division.
- **Measurement** – measuring length, mass and capacity using standard and non-standard units. Investigating units of time and telling time to the minute.
- **Fractions and decimals** – representing and comparing fractions, using symbols to represent fractions (shapes, collection), investigate equivalent fractions.
- **Geometric** – Describing, identifying and investigating symmetry.
term three has started with a change of teachers. the students have adapted really well to the change and have welcomed both teachers, Mrs Cindy Smith and Ms Donovan, into their classroom.

4/5 Students have also welcomed back student teacher, Miss Follent, who will be in every Thursday.

In English this term students will be examining characters in animated film. They will listen to, read, view and interpret a range of animations including film and digital texts. Students will present a point of view about personal conflict and ethical dilemmas faced by fantasy characters through a panel
discussion. They will produce an animated story exploring a character’s behaviour when faced with an ethical dilemma.

In Maths students will be asked to apply a range of computation strategies to solve money problems and to plan and calculate simple budgets. Please allow your children to practice counting money, to hand over the money when purchasing items and encourage them to work out how much change they will receive, if any.

Science is all about OUR place in the solar system. In this unit students will describe the key features of our solar system. They will discuss how people have contributed science knowledge to space exploration. A possible space mission to a planet will be proposed, considering planetary data. Students will communicate these ideas in a magazine or web page style and format.

In History students are learning about the life of Aboriginals before and after the European Settlement.

We welcome all parents into our room. If you have any concerns regarding your child or the changes we have made please feel free to drop in.

We are looking forward to a great Term Three with your child.

Cindy Smith and Gemma Donovan
Park Avenue State School Judged as High to Outstanding in all Audit Areas!!!

Recently you will have heard that Park Avenue had a Discipline Audit and a Curriculum, Teaching and Learning Audit. As part of an initiative to strengthen discipline in Queensland State schools, Discipline Audits and Teaching and Learning audits will be conducted in every Queensland state school by November 2014. The purpose of the Teaching and Learning Audits and the Discipline Audits is to provide quality feedback on how the school is performing, ensuring a safe, supportive and disciplined learning environment and to inform school behaviour management planning processes.

See below for some detailed information provided to us following the audit. The two summaries cover the two different areas of (1) Discipline and (2) Curriculum, Teaching and Learning.

Discipline Audit Executive Summary – PARK AVENUE ss Date of Audit: 2 June 2014

Executive Summary PARK AVENUE SS
Date of Audit: 2 June 2014

Commendations:
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground. These highly visible and continually communicated expectations are evident in the behaviour of most students.
- The school’s Calm Classrooms Program enhances the supportive school environment.
- The Responsible Behaviour Plan for Students (RBPS) has been instrumental in formalising student behaviour centered on the three expectations of Being a Learner, Being Respectful and Being Responsible. All classrooms use the colour coded traffic light system to visually assist students to monitor and control their own behaviour.
- Many artistic features highlight the diverse cultural heritage of students at the school.
- The Leadership Team is implementing the RBPS by ensuring that disruptive behaviour is dealt with promptly and in a supportive manner.
- School assemblies are used to celebrate students’ achievements, effort and learning as well as affirming the responsible behaviour for the week.
- Students and their families are well aware of the school’s expectations and of the consequences of inappropriate behaviour.

Affirmations:
- All teaching staff actively teach and continue to revise the behaviour rules within their classrooms and the playground.
- Teaching staff use a wide variety of strategies, aligned to the school’s three rules, within their classrooms to acknowledge students’ acceptable and noteworthy behaviour.
- The school’s physical environment has provided many areas of choice for students to play and interact safely with others. The structured lunchtime supervision for targeted students provides an opportunity for those students who have difficulty playing independently, to successfully interact with others during this time.
There is evidence that One School behavior data has been utilised when reviewing school procedures.

Teaching and Learning Audit Executive Summary - PARK AVENUE SS
Date of Audit: 2 JUNE 2014

Background:
Park Avenue SS is located in North Rockhampton and is part of the Central Queensland education region. The school has a current enrolment of 144 students from Prep to Year 7. The Principal, Helen Heery, was appointed in 2009.

Commendations:
- Since the previous Teaching and Learning Audit there has been significant progress made in the domains: An Expert Teaching Team; Systematic Curriculum Delivery; Differentiated Classroom Learning; and Effective Teaching Practice.
- The explicit improvement agenda with a focus on reading, writing, numeracy and the consolidation of explicit instruction has been communicated to staff members, parents and is articulated in the Annual Implementation Plan (AIP). Staff Performance Plans (SPPs) and Professional Development Plans (PDPs) also highlight this improvement agenda as focus areas for professional learning.
- A whole school approach to Calmer Classrooms has been developed and effectively implemented across all year levels. This has ensured a more effective teaching and learning environment. Explicit instruction is currently being progressed throughout the school.
- The school's Student Support Committee caters for the individual learning and social needs of all students. This team coordinates and assists teachers to effectively use data, organise student groupings, differentiate programs, maximise the resources available and continues to realign class programs to meet student needs.
- The school has well established transition processes for Years 6 and 7 students entering Junior Secondary in 2015.

Affirmations:
- Teachers have implemented Curriculum into the Classroom (C2C) units in English, mathematics, science, history and geography, and have reflected on how best to address the curriculum requirements of multi-age and ability classes.
- The pedagogical framework, which has been collaboratively developed, provides clear direction for the school and is organised through Student Centred Planning: High Expectations; Targeted and Scaffolded Instruction; Alignment of Curriculum, Pedagogy and Assessment; Evidenced Based Decision Making and Safe and Supportive Connected and Inclusive Learning. This framework is evident throughout the whole school.
- A snapshot of NAPLAN results, student profiles and information has been summarised by the Principal and shared with teaching staff at the start of each school year. Class targets have been set and aligned to the region's targets in reading, writing, spelling and numeracy.
It is always a delight to celebrate the extraordinary work of the Park Avenue staff and community. Congratulations to all who contributed to our success in this process.

Park Avenue P&C News

P&C Meeting
We had a great P&C Meeting that was on from 5:30pm until 6:45pm on the 21 July 2014. We strive to limit each meeting to just one hour. Condensing our discussion topics and focusing on issues listed in the set meeting agenda keeps us on task. Remember if you would like to have something discussed at the meeting please let one of the Committee Members know prior to the meeting. The next meeting is on the 18 August 2014 at 5:30pm and we would love to see you there. Children welcome!

Projects
As discussed at the meeting, we are looking to resurface the Netball Courts that are currently asphalt. This will be a major project in terms of projected costs. We are seeking the input from our community as to the type of cover you would like to see applied and any ideas you may have for long term plans for this area. One idea for a long term plan is to have a permanent sun shade cover installed over the Netball Courts. Please inform us if you know of a business that specialises in this type of application. We need quotes for each phase and to compare the various resurfacing options. Another project we would like to focus on is a Sun Shade cover for the Junior Playground. Do you know a business that will give our school a great product at a great price? Please let Tess know so we can arrange an onsite assessment.

We are going to be applying for some grants that are available as we know that these projects are far more than our budget allows.

Fundraising
We are putting in for another round of applications to hold a Sausage Sizzle at businesses such as Bunnings, Masters, Harvey Norman and Super Cheap. We may be offered a cancellation booking that will require us to be ready the following day to run the stall. So if you are interested in being on our on call Sausage Sizzle Volunteer Roster please let us know. Typically they are run on a Saturday or Sunday. If we can get a few volunteers together we would only need 30mins to an hour of your time.

PIE DRIVE
Remember the Pie Drive we have done in the past? We had so much positive feedback from the Pie Drive Voucher system that we have decided to do it again. We are just waiting to hear back about the dates and you will be sent home all of the details. If you have not heard about a Pie Drive Voucher before, you simply purchase Vouchers from the school pie drive, the vouchers are sent home, you then ring the Pie Shop to arrange collection of your order. This means you could buy ten vouchers and only collect one a week, or perhaps all in one lot. Flavours are completely up to you and you can choose from meat or fruit variety. Perfect for those who don’t have freezer space and you can collect at a time that suits.

DISCO
The disco will be held at the School Hall on Thursday 21 August 2014 from 5:30pm until 7:30pm. Dress as your favourite book character. Armbands will be available to purchase which will allow entry and one $2 Hot Food item. There will be lots of other food available to purchase on the night such as Sausage Sizzle, Pizza and Hot Dogs. Please let us know if you have any other ideas of what you would like to see available.

Father’s Day Stall
We are planning a Father’s Day Stall where you will be able to pre-purchase tickets so you can buy various items that will be on offer. We will also have a gift wrapping service! Stay tuned!

WORKING BEE
Don’t forget the next working bee is on the 2 August 2014 between 8am and 10am. We try and hold a Working Bee in Week Three of each term. What area of the school do you think we should focus on? It was fantastic to see such a great turnout last Working Bee and we would love to see even more next time.

TUCKSHOP
We would like to welcome a new parent helper to the Tuckshop. Erin from Year 1/2 is a new student to Park Avenue and her Dad, Chris has been helping us in the Tuckshop. As always it is great to see a new smiling face willing to help out. Thank You! Welcome back to David who has been away on holidays. Thank you again Michelle for your continued efforts. We appreciate you running the Tuckshop on a Tuesday and your continued support when we are in need. If you can spare just 30 minutes of a Tuesday or Thursday please pop in and see Tess. The more the merrier!

SLUSHIES
Slushies will be back on sale from the 21 August 2014 when we will kick them off for the School Disco. Keep us posted as to what flavours you would like to see when they return!

Battery Drive. There is a pallet at the rear of 108 Glenmore Road, opposite the Early Learning Unit in Farrell Street Park Avenue where you can leave your batteries or contact Tess at tesscarr@iprimus.com.au or phone 0416 606 669.